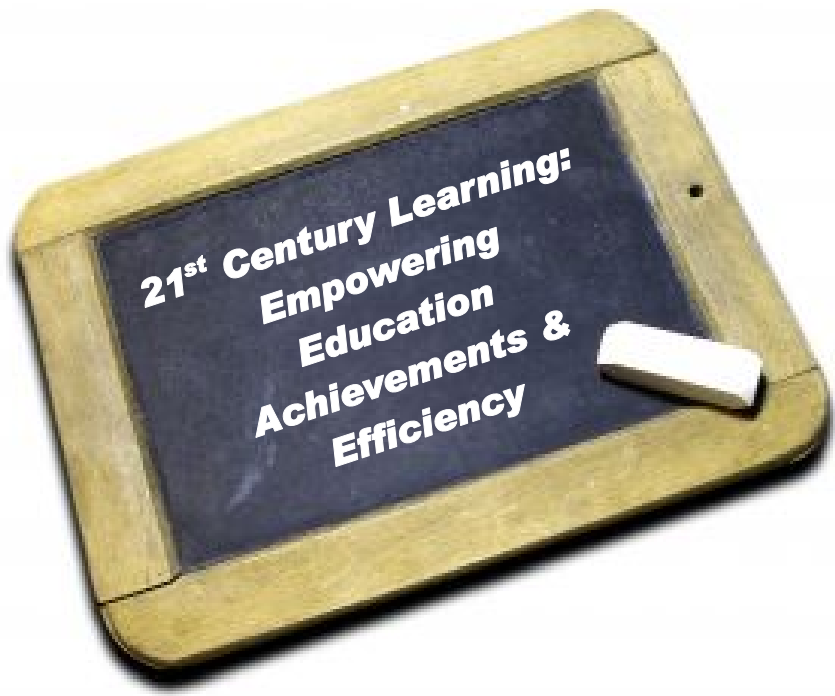




CDC Praxa In Education



From kindergarten right through to universities, empowering education and imparting knowledge have always been the key priorities for learning institutions. Learning institutions have been fostering flexible learning environments while developing better teaching methods to instill improved academic student performance but increasingly, there are pressures for learning institutions to streamline administrative processes, find better ways to access and share resources as well as responding to legislative requirements. So how can modern learning institutions transform teaching and learning while increasing administration efficiency and empowering the educators with tools that foster better learning, communication and access to resources?

CDC Praxa has been integrating education IT solutions that empower students, educators, parents and administrators to realise their full potential since the 20th century. We know that education in the 21st century means learning institutions must create new opportunities for learners and provide an integrated IT environment that supports the staff and infrastructure for better information and resource management.

Empowering education, achievements and efficiency in learning institutions are CDC Praxa's specialties. We focus in providing the framework for learning management including e-learning solutions, web based communication access & support, group collaboration and integrated administration and security infrastructure management. CDC Praxa has successfully helped key learning institutions around Australia, including eWorks/OTFE Victoria, the NSW Department of Education, the Royal Melbourne Institute of Technology and Catholic Education Office Melbourne, transforming teaching and learning into an enjoyable and efficient experience.

Contact us if you would like to learn and find out more about CDC Praxa's best practices in education IT solution in the 21st century.

*Focus On Education
CDC Praxa's
Clients Include:*

- Newington College
- Crankbrook School, Sydney
- North Sydney Boys High School
- Genazzano College, Victoria
- Royal Melbourne Institute of Technology
- eWorks/OTFE Victoria
- North Sydney TAFE



Genazzano College



A Brief Synopsis:

Genazzano FCJ College is a Preparatory Level To Year 12 Catholic School for Young Women in Victoria

In late 2006, Genazzano College developed a portal called "Fidelis" using SharePoint 2007 to communicate information, and documents to students, staff and parents. Fidelis is not a generic product that can be purchased off-the-shelf, but rather a solution built around the needs of the school.

Students and staff have access to Fidelis whether they are at school or away from the school. They have the ability to upload and download their files through "My Briefcase," download documents, access daily bulletins, read and send emails, look at the College calendar and access curriculum materials such as the Learning Federation Learning Objects and the Learning Management System. Many of the students at Genazzano are familiar with online environments. They are not intimidated by the technology and have embraced Fidelis and the Learning Management System. The ability to extend the classroom beyond scheduled class time using Fidelis has been a positive experience.

Parents have also been provided with an individual username and password to access Fidelis. They have access to their daughter's teachers via email, their daughter's timetable, the fortnightly newsletter and important announcements.



"The portal is designed to be the information gateway between parents, teachers and students in a collaborative environment."



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The College implemented the Microsoft Learning Gateway as a portal front end for access by students, teachers and parents. The gateway is a portal for Prep-Year 4, Year 5-Year 12, teachers and parents of students and the school information.

This implementation uses Microsoft Office SharePoint Services 2007 software, as well as customised and migrated web parts from Microsoft MLG. The site integrates with the school's Student Management System with a single sign on environment. The externally accessible components of the portal have been implemented to provide user identification through either Active Directory or a form based access provider. Using an integrated identity management approach, the maintenance of parent accesses are separated from the school's Active Directory.

The initial component was to design the right architecture and then develop and implement the solution to suit the current and future needs. The portal is designed to be the information gateway between parents, teachers and students in a collaborative environment.

